Attendance

Workgroup Members in Attendance

- Gloria Wong
- Alessandra Aldai
- Brian Zotti
- Dr. Larry Yin
- Carolina Navarro Garcia
- Kaitlynn Truong
- Katie Hynes
- Mariana Molina Nava
- Marie Poulsen

Facilitators and Workgroup Chairs/Leads in Attendance

- Kecia Weller (Co-Chair)
- Yvette Baptiste (Co-Chair)
- Catherine Blakemore (Facilitator)

Public in Attendance.

Over 100 public attendees attended the meeting via Zoom video conference.

Welcome & Introductions (slides 1-4)

Kecia Weller, co-chair for Workgroup 2, opened the meeting and welcomed workgroup members and the public. Kecia facilitated introductions among workgroup members. Kecia then reviewed the agenda.

Review our Process for Creating "Big" Ideas and Recommendations and our Progress (slides 5-6)

Co-chair Yvette Baptiste presented an overview of the process the workgroup is using to create its recommendations. She also shared more information about the timeline of the workgroup's meetings and discussions of different priorities.

Review Draft Recommendations for Universal Goal 1: Make it easier for people to get the generic services they need, when they need them (slides 7-21)

Catherine Blakemore, the facilitator for Workgroup 2, introduced the first discussion topic, reviewing the remaining priority one recommendations. She introduced workgroup members Brian Zotti and Katie Hynes who presented draft recommendation three. Recommendation three focuses on universal screening tools and a single application to get people the right generic services and keep their benefits.

Katie explained how screening tools will help stop referrals when people are not eligible. This means people would not have to apply for the service. She also noted that tools would need to be updated to include new generic service rules or changes to benefits. She said this is important because rules don't just change once a year they change throughout the year.

A workgroup member commented that the recommendation should include dedicated funding and dedicated staff position to oversee the too. The member also recommended making sure that individuals who were not eligible could receive "gap" funding from regional centers.

Brian provided an overview of the single application and how the technology could help improve the experience for people looking to gain access to generic services. The group discussed features the platform should have to make it easy to use and helpful, including:

- A "TurboTax" style platform that triggers fields based on the information entered.
- Alerts and text messages to complete certain tasks.
- A secure mechanism for providing documentation related to legal status.

The group also discussed navigation supports that were discussed at the learning session on October 18th. Members talked about the need for independent peer navigators. The group noted that navigators should be aware of and trained in the needs of different cultures. They should also be able to communicate in an individual's chosen language.

Develop Problem Statement for Universal Goal 2: Make life transitions easier, better, and on time (slides 22-23)

The workgroup discussed recommended changes and additions to the draft universal goal two. A recommendation was made to add in additional life transitions and experiences like marriage, divorce, grief, career change, and end of life.

To inform the discussion on transitions, two speakers shared insights. Tim Jin is a self-advocate who works for the Department of Developmental Services on the Self-Determination Program team. He also has personal experience with the Self Determination Program. He talked about transitions from high school to college and work.

Workgroup member, Marie Poulsen, who has years of experience serving young children with disabilities, shared perspectives on transitions from Early Start to school services. Workgroup members then discussed groups of people that are left behind and the issues that arise during transition periods. Conversation identified the following topics for the radar:

- Parents who do not speak English and are not supported in their language. This undermines trust with the system.
- Immigrant families who are unfamiliar with California's education systems.
- Unhoused families.

Review Universal Goal 2 "Big" Ideas (slides 24-29)

Workgroup member Dustlynne Beavers gave a presentation about person-centered planning (PCP). She provided an overview of person-centered plans and explained how they are different from IPPs. She discussed how they are designed to help people with major life transitions throughout the span of their lives.

The group closed out with a review the "big" ideas for universal goal two. Catherine noted the list on Slide 29 needed to include Person-Centered Plans. She raised the question of what else would make life transitions easier. She presented a couple of ideas and invited others. Several comments were made including:
- Supporting decision making that provides an alternative to conservatorship
- Emphasizing strengths based on social models over deficits in IPPs and IEPs.
- Caution about using the regional center template as the solution, given its restrictions.

Catherine asked the group to think more about the specific ideas they would want to include in the list. She indicated the workgroup would continue to build it out in more detail at the next meeting.

Next Steps and Upcoming Meetings (slides 30-31)

The Co-Chairs thanked members for participating in the meeting. Catherine reviewed the next steps from this meeting and went over the plan for the next workgroup meeting on November 19th. She then reviewed the dates for the next

set of workgroup meetings and noted the next stakeholder committee meeting on November 6th.

Public Comment

At the end of the meeting, Catherine invited the public to provide comments during a 30-minute public comment period. A summary of public comments is included in the Public Comment summary document which is available with other meeting documents [here](#).

Meeting Materials:

- Discussion PowerPoint and other meeting documents on the [Master Plan web page](#).